

| Pushing the Envelope                      |       |                     |   |
|---|-------|---------------------|---|
| 2006 Mathematics                          |       |                     |   |
| Program of Studies                        |       |                     |   |
| Kentucky Mathematics                      |       |                     |   |
| Grade 5                                   |       |                     |   |
| Activity/Lesson                           | State | Standards           |   |
| History of Aviation Propulsion (pgs. 5-9) | KY    | MA.5.MA-5-M-S-MPA2  | Measurement: Students will use charts and tables to determine time schedules, work with time zones and estimate time  |
| History of Aviation Propulsion (pgs. 5-9) | KY    | MA.5.MA-5-M-S-SM3   | Measurement: Students will convert units of time and determine elapsed time   |
| Types of Engines (pgs. 11-23)             | KY    | MA.5.MA-5-M-U-3     | Measurement: Students understand that appropriate techniques, tools and formulas are used to determine measurements.  |
| Chemistry (pgs. 25-41)                    | KY    | MA.5.MA-5-M-U-3     | Measurement: Students understand that appropriate techniques, tools and formulas are used to determine measurements.  |
| Chemistry (pgs. 25-41)                    | KY    | MA.5.MA-5-M-S-MPA3  | Measurement: Students will apply standard units of measure to length, weight, temperature and liquid capacity   |
| Chemistry (pgs. 25-41)                    | KY    | MA.5.MA-5-M-S-MPA6  | Measurement: Students will use standard units to determine area and perimeter of triangles and rectangles and volume of rectangular prisms and apply these skills to solve real-world and mathematical problems |
| Physics and Math (pgs. 43-63)             | KY    | MA.5.MA-5-NPO-S-NS4 | Number properties and operations: Students will explore the use of simple ratios to describe problem situations   |
| Physics and Math (pgs. 43-63)             | KY    | MA.5.MA-5-M-U-3     | Measurement: Students understand that appropriate techniques, tools and formulas are used to determine measurements.  |
| Physics and Math (pgs. 43-63)             | KY    | MA.5.MA-5-AT-S-VEO3 | Algebraic thinking: Students will use variables or missing values to model verbal descriptions of real-world situations   |
| Physics and Math (pgs. 43-63)             | KY    | MA.5.MA-5-AT-S-EI2  | Algebraic thinking: Students will model real-world situations with simple number sentences using manipulatives, numbers, variables and/or symbols   |
| Physics and Math (pgs. 43-63)             | KY    | MA.5.MA-5-AT-U-6    | Algebraic thinking: Students understand that functions can be written in words, as a symbolic sentence, or in a table.  |
| Rocket Activity (pgs. 69-75)              | KY    | MA.5.MA-5-M-U-3     | Measurement: Students understand that appropriate techniques, tools and formulas are used to determine measurements.  |
| Pushing the Envelope                      |       |                     |   |
| 2006 Mathematics                          |       |                     |   |
| Program of Studies                        |       |                     |   |
| Kentucky Mathematics                      |       |                     |   |
| Grade 6                                   |       |                     |   |
| Activity/Lesson                           | State | Standards           |   |

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| Types of Engines ( pgs. 11-23) | KY | MA.6.MA-6-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.  |
| Types of Engines ( pgs. 11-23) | KY | MA.6.MA-6-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., compare the perimeter with the area of a rectangle)   |
| Chemistry (pgs. 25-41)         | KY | MA.6.MA-6-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.  |
| Chemistry (pgs. 25-41)         | KY | MA.6.MA-6-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., compare the perimeter with the area of a rectangle)   |
| Chemistry (pgs. 25-41)         | KY | MA.6.MA-6-M-S-SM2.c | Measurement: Students will estimate, compare and convert (meaning to make ballpark comparisons/not memorize conversion factors between U.S. and metric) units of measurement for length, weight/mass and volume/capacity within the U.S. customary system and within the metric system (volume/capacity (e.g., cups, pints, quarts, gallons, milliliters, liters)) |
| Chemistry (pgs. 25-41)         | KY | MA.6.MA-6-AT-S-VEO2 | Algebraic thinking: Students will substitute numerical values for variables and evaluate algebraic expressions   |
| Chemistry (pgs. 25-41)         | KY | MA.6.MA-6-AT-S-EI2  | Algebraic thinking: Students will solve problems involving simple formulas (e.g., $A = lw$ , $D = rt$ )  |
| Physics and Math (pgs. 43-63)  | KY | MA.6.MA-6-NPO-U-4   | Measurement: Students understand that proportional reasoning is a tool for modeling and solving problems encountered in everyday situations.   |
| Physics and Math (pgs. 43-63)  | KY | MA.6.MA-6-NPO-S-RP2 | Number properties and operations: Students will develop meaning of ratio (e.g., describe and compare two sets of data using ratios and appropriate notations: 3:5, $3/5$ , 3 to 5)   |
| Physics and Math (pgs. 43-63)  | KY | MA.6.MA-6-NPO-S-RP3 | Number properties and operations: Students will define and apply ratios to solve real-world problems   |
| Physics and Math (pgs. 43-63)  | KY | MA.6.MA-6-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.  |
| Physics and Math (pgs. 43-63)  | KY | MA.6.MA-6-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., compare the perimeter with the area of a rectangle)   |
| Physics and Math (pgs. 43-63)  | KY | MA.6.MA-6-AT-S-PRF2 | Algebraic thinking: Students will represent, interpret and describe function relationships through tables, graphs and verbal rules   |

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| Rocket Activity (pgs. 69-75)  | KY           | MA.6.MA-6-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation. |
| Rocket Activity (pgs. 69-75)  | KY           | MA.6.MA-6-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., compare the perimeter with the area of a rectangle)    |
| Rocket Activity (pgs. 69-75)  | KY           | MA.6.MA-6-AT-S-EI2  | Algebraic thinking: Students will solve problems involving simple formulas (e.g., $A = lw$ , $D = rt$ )   |
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| <b>2006 Mathematics</b>       |              |                     |   |
| <b>Program of Studies</b>     |              |                     |   |
| <b>Kentucky Mathematics</b>   |              |                     |   |
| <b>Grade 7</b>                |              |                     |   |
| <b>Activity/Lesson</b>        | <b>State</b> | <b>Standards</b>    |   |
| Types of Engines (pgs. 11-23) | KY           | MA.7.MA-7-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation. |
| Types of Engines (pgs. 11-23) | KY           | MA.7.MA-7-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., perimeter and area of rectangles)                      |
| Chemistry (pgs. 25-41)        | KY           | MA.7.MA-7-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation. |
| Chemistry (pgs. 25-41)        | KY           | MA.7.MA-7-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., perimeter and area of rectangles)                      |
| Chemistry (pgs. 25-41)        | KY           | MA.7.MA-7-AT-S-VEO2 | Algebraic thinking: Students will substitute values for variables to evaluate algebraic expressions   |
| Chemistry (pgs. 25-41)        | KY           | MA.7.MA-7-AT-S-EI2  | Algebraic thinking: Students will solve problems involving formulas   |
| Physics and Math (pgs. 43-63) | KY           | MA.7.MA-7-NPO-U-4   | Number properties and operations: Students understand that proportional reasoning is a tool for modeling and solving problems encountered in everyday situations.   |
| Physics and Math (pgs. 43-63) | KY           | MA.7.MA-7-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation. |
| Physics and Math (pgs. 43-63) | KY           | MA.7.MA-7-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., perimeter and area of rectangles)                      |
| Physics and Math (pgs. 43-63) | KY           | MA.7.MA-7-AT-S-VEO2 | Algebraic thinking: Students will substitute values for variables to evaluate algebraic expressions   |

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| Physics and Math (pgs. 43-63) | KY           | MA.7.MA-7-AT-S-EI2  | Algebraic thinking: Students will solve problems involving formulas  |
| Rocket Activity (pgs. 69-75)  | KY           | MA.7.MA-7-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.                  |
| Rocket Activity (pgs. 69-75)  | KY           | MA.7.MA-7-M-S-MPA6  | Measurement: Students will explain how measurements and measurement formulas are related or different (e.g., perimeter and area of rectangles)                                       |
| Rocket Activity (pgs. 69-75)  | KY           | MA.7.MA-7-AT-S-EI2  | Algebraic thinking: Students will solve problems involving formulas  |
| <b>Pushing the Envelope</b>   |              |                     |  |
| <b>2006 Mathematics</b>       |              |                     |  |
| <b>Program of Studies</b>     |              |                     |  |
| <b>Kentucky Mathematics</b>   |              |                     |  |
| <b>Grade 8</b>                |              |                     |  |
| <b>Activity/Lesson</b>        | <b>State</b> | <b>Standards</b>    |  |
| Types of Engines (pgs. 11-23) | KY           | MA.8.MA-8-NPO-S-RP2 | Number properties and operations: Students will derive and use formulas for various rates (e.g., distance/time, miles per hour)  |
| Types of Engines (pgs. 11-23) | KY           | MA.8.MA-8-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.                  |
| Types of Engines (pgs. 11-23) | KY           | MA.8.MA-8-M-S-MPA7  | Measurement: Students will develop and apply formulas for volume and surface area of cubes, cylinders and right rectangular prisms; investigate relationships between and among them |
| Chemistry (pgs. 25-41)        | KY           | MA.8.MA-8-NPO-S-RP2 | Number properties and operations: Students will derive and use formulas for various rates (e.g., distance/time, miles per hour)  |
| Chemistry (pgs. 25-41)        | KY           | MA.8.MA-8-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.                  |
| Chemistry (pgs. 25-41)        | KY           | MA.8.MA-8-M-S-MPA7  | Measurement: Students will develop and apply formulas for volume and surface area of cubes, cylinders and right rectangular prisms; investigate relationships between and among them |
| Physics and Math (pgs. 43-63) | KY           | MA.8.MA-8-NPO-U-4   | Number properties and operations: Students understand that proportional reasoning is a tool for modeling and solving problems encountered in everyday situations.                    |
| Physics and Math (pgs. 43-63) | KY           | MA.8.MA-8-NPO-S-RP2 | Number properties and operations: Students will derive and use formulas for various rates (e.g., distance/time, miles per hour)  |
| Physics and Math (pgs. 43-63) | KY           | MA.8.MA-8-AT-S-VEO2 | Algebraic thinking: Students will, given a formula, substitute appropriate elements from a real-world or mathematical situation  |

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| Physics and Math<br>(pgs. 43-63) | KY           | MA.8.MA-8-AT-S-VEO3     | Algebraic thinking: Students will describe, define and provide examples of variables and expressions with a missing value based on real-world and/or mathematical situations              |
| Rocket Activity (pgs. 69-75)     | KY           | MA.8.MA-8-NPO-S-RP2     | Number properties and operations: Students will derive and use formulas for various rates (e.g., distance/time, miles per hour)   |
| Rocket Activity (pgs. 69-75)     | KY           | MA.8.MA-8-M-U-3         | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.                       |
| Rocket Activity (pgs. 69-75)     | KY           | MA.8.MA-8-AT-S-VEO2     | Algebraic thinking: Students will, given a formula, substitute appropriate elements from a real-world or mathematical situation   |
| Rocket Activity (pgs. 69-75)     | KY           | MA.8.MA-8-AT-S-EI2      | Algebraic thinking: Students will solve problems involving formulas   |
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| <b>2006 Mathematics</b>          |              |                         |   |
| <b>Program of Studies</b>        |              |                         |   |
| <b>Kentucky Mathematics</b>      |              |                         |   |
| <b>Grades 9-12</b>               |              |                         |   |
| <b>Activity/Lesson</b>           | <b>State</b> | <b>Standards</b>        |   |
| Types of Engines (pgs. 11-23)    | KY           | MA.9-12.MA-HS-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.                       |
| Chemistry (pgs. 25-41)           | KY           | MA.9-12.MA-HS-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.                       |
| Chemistry (pgs. 25-41)           | KY           | MA.9-12.MA-HS-M-S-MPA4  | Measurement: Students will describe how change in one or more dimensions of a geometric figure or object affects the perimeter, circumference, area and/or volume of the figure or object |
| Physics and Math (pgs. 43-63)    | KY           | MA.9-12.MA-HS-NPO-U-5   | Number properties and operations: Students understand that proportional reasoning is a tool for modeling and solving problems encountered in everyday situations.                         |
| Physics and Math (pgs. 43-63)    | KY           | MA.9-12.MA-HS-NPO-S-RP1 | Number properties and operations: Students will calculate and apply ratios, proportions, rates and percentages to solve problems  |
| Physics and Math (pgs. 43-63)    | KY           | MA.9-12.MA-HS-M-U-3     | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.                       |
| Physics and Math (pgs. 43-63)    | KY           | MA.9-12.MA-HS-AT-S-PRF6 | Algebraic thinking: Students will interpret representations of functions of two variables   |
| Physics and Math (pgs. 43-63)    | KY           | MA.9-12.MA-HS-AT-S-PRF7 | Algebraic thinking: Students will use a variety of symbolic representations, including recursive and parametric equations, for functions and relations                                    |

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| Physics and Math<br>(pgs. 43-63) | KY | MA.9-12.MA-HS-<br>AT-S-VEO12 | Algebraic thinking: Students will evaluate polynomial and rational expressions and expressions containing radicals and absolute values at specified values of their variables |
| Physics and Math<br>(pgs. 43-63) | KY | MA.9-12.MA-HS-<br>AT-S-EI9   | Algebraic thinking: Students will approximate and interpret rates of change from graphical and numerical data   |
| Physics and Math<br>(pgs. 43-63) | KY | MA.9-12.MA-HS-<br>AT-S-EI10  | Algebraic thinking: Students will graph a linear equation and demonstrate that it has a constant rate of change   |
| Physics and Math<br>(pgs. 43-63) | KY | MA.9-12.MA-HS-<br>AT-S-EI17  | Algebraic thinking: Students will write and solve linear sentences, describing real-world situations by using and relating formulas, tables, graphs and equations             |
| Rocket Activity (pgs. 69-75)     | KY | MA.9-12.MA-HS-<br>M-U-3      | Measurement: Students understand that measurements are determined by using appropriate techniques, tools, formulas and degree of accuracy needed for the situation.           |
| Rocket Activity (pgs. 69-75)     | KY | MA.9-12.MA-HS-<br>AT-S-EI17  | Algebraic thinking: Students will write and solve linear sentences, describing real-world situations by using and relating formulas, tables, graphs and equations             |